

### ENVIRONMENTAL EDUCATION IN A CHANGING WORLD

BUILDING BACK: ESD DURING AND AFTER COVID-19

LAURA HICKEY FEE BOARD OF DIRECTORS ECO-SCHOOLS RESPONSIBLE





## FOUNDATION FOR ENVIRONMENTAL EDUCATION

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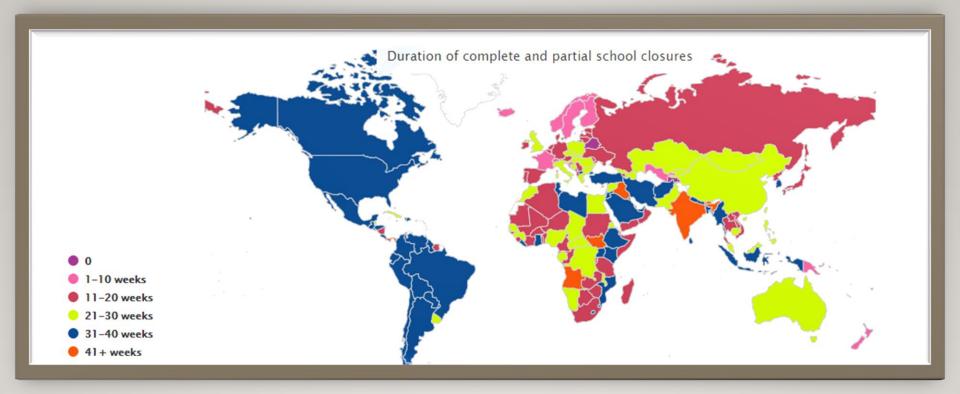
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# 2020 WAS A YEAR OF CHANGE FOR US ALL...

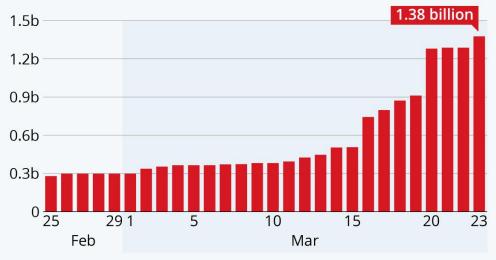




## SCHOOL CLOSURES

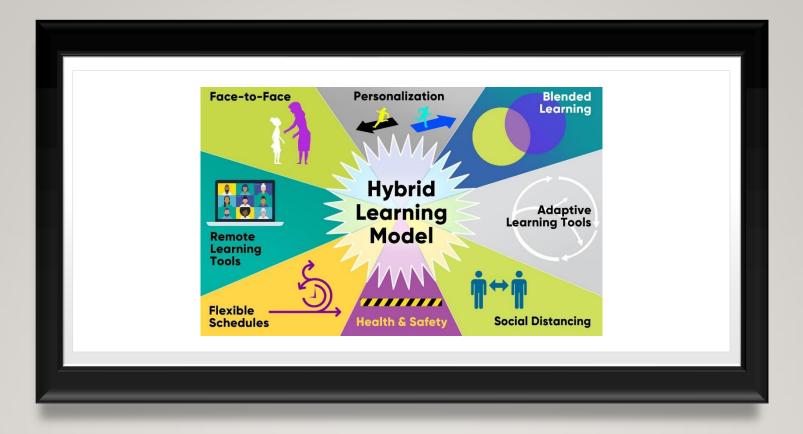
### COVID-19's Staggering Impact On Global Education

Number of learners impacted by national school closures worldwide



Figures refer to learners enrolled at pre-primary, primary, lower-secondary, and upper-secondary levels of education, as well as at tertiary education levels. Source: UNESCO





## HYBRID LEARNING PLATFORMS

#### TOP 5 EMOTIONS IN RESPONSE TO COVID-19 BY GENERATION

	(iii)		<b></b>	
<b>Gen Z</b> 18 - 25	<b>Gen Y</b> 26 - 40	<b>Gen X</b> 41 - 55	<b>Boomers</b> 56 - 74	Builders 75+
Anxious (49%)	Anxious (45%)	Anxious (47%)	Anxious (40%)	Vulnerable (50%)
Frustrated (44%)	Frustrated (40%)	Frustrated (37%)	Vulnerable (37%)	Anxious (47%)
Overwhelmed (35%)	Scared (33%)	Scared (30%)	Hopeful (34%)	Hopeful (45%)
Confused (34%)	Overwhelmed (28%)	Overwhelmed (28%)	Frustrated (31%)	Resigned (39%)
Unprepared (33%)	Confused (24%)	Vulnerable (25%)	Resigned (28%)	Frustrated (26%)

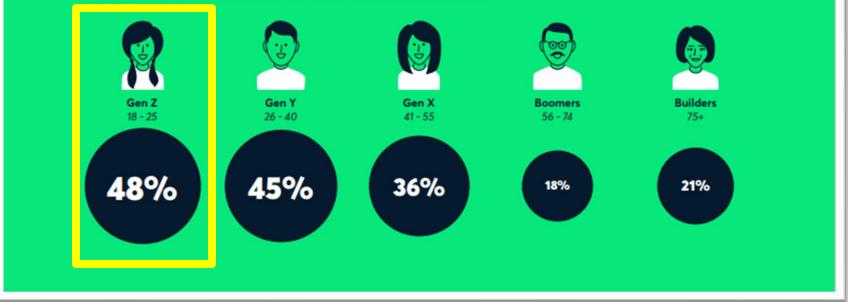
05 Understanding the impact of COVID-19 on the emerging generations



### For Gen C (Gen COVID):

There is the fear that the world they once knew might have changed forever

#### COVID-19 HAS HAD AN EXTREME OR SUBSTANTIAL IMPACT ON MY LIFE



CATEGORY	BUILDERS	BABY BOOMERS	GENERATION X	GENERATION Y	GENERATION Z	GEN ALPHA
Slang terms	We prefer proper English if you please Born: < 1946 Age: 74+	Be cool Peace Groovy Way out Born: 1946-1964 Age: 55-73	Dude Ace Rad As if Wicked Born: 1965-1979 Age: 40-54	Bling Funky Doh Foshizz Whassup? Born: 1980-1994 Age: 25-39	GOAT Slay Yass queen Born: 1995-2009 Age: 10-24	lit yeet hundo oof rn idrc Born: 2010-2024 Age: under 10
Social markers	World War II 1939-1945	Moon landing 1969	Stock market crash 1987	September 11 2001	GFC 2008	Trump / Brexit 2016
Iconic cars	Model T Ford Final, 1927	Ford Mustang 1964	Holden Commodore 1978	Toyota Prius 1997	Tesla Model S 2012	Autonomous vehicles 2020s
lconic toys	Roller skates	Frisbee	Rubix cube	BMX bike	Folding scooter	Fidget spinner
Music devices	Record player LP, 1948	Audio cassette	Walkman 1979	iPod 2001	Spotify 2008	Smart speakers Now
Leadership style L - Leader I - New leaders	Controlling	Directing	Coordinating	Guiding	L L Empowering	
Ideal leader	Commander	Thinker	Doer	Supporter	Collaborator	Co-creator
Learning style	Formal	Structured	Participative	Interactive	Multi-modal	Virtual
Influence/advice	Officials	Experts	Practitioners	Peers	Forums	Chatbots
Marketing	Print (traditional)	Broadcast (mass)	Direct (targeted)	Online (linked)	Digital (social)	In situ (real-time)
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## AND OUT OF CHAOS....

## **EDUCATIVE REVOLUTION!**

- Schools must change their methodology.
- Lessons should be:
  - More participative and collaborative
  - Based on teamworking activities
  - Fostering creativity and critical thinking
  - Encouraging students to take risks.
  - Letting them know that mistakes are part of the learning process

WE START TO THINK OF EDUCATION DIFFERENTLY

# 21ST CENTURY LEARNING SKILLS

#### COMMUNICATION

Verbal, Non Verbal and Writing
With Parents, Teachers, Peers, and the World
By Talking, Letters, Email, Blogs, Social Media, Journals, Newsletters, Videos, Work

#### COLLABORATION

•Working Together •Solving Disagreements •Using people strengths •All ideas and people are heard •Being respectful •Goal Setting

#### CREATIVITY

•Brainstorming multiple solutions •Explore inspiration -nature, travel... •Notebook for ideas •Communicate ideas in new ways

#### CRITICAL THINKING

•Asking Questions •Who wrote/said it •Multiple Sources •Facts vs Opinions •What is important or missing





### THE 21<sup>ST</sup> CENTURY IS ALREADY HERE – WHAT'S NEXT?

# HARD SKILLS VS SOFT SKILLS

### **SOFT SKILLS**

Unquantifiable attributes that cannot be proven but must be demonstrated through work style and approach

### HARD SKILLS

Specific and quantifiable knowledge or abilities; usually absolutely necessary for success

Can be demonstrated through tangible evidence such as a degree, certificate or examples of work

Successful demonstration of soft skills is left to subjective opinion

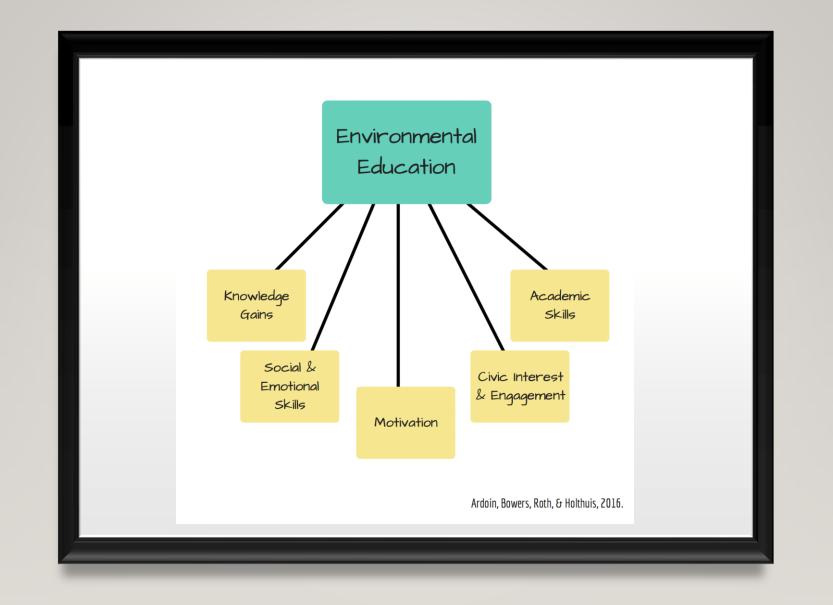
Computer Skills
 Foreign Languages

 Math Skills
 Programming Skills

- Communication - Leadership
  - Team Work
  - Creativity

### What is Environmental Education?



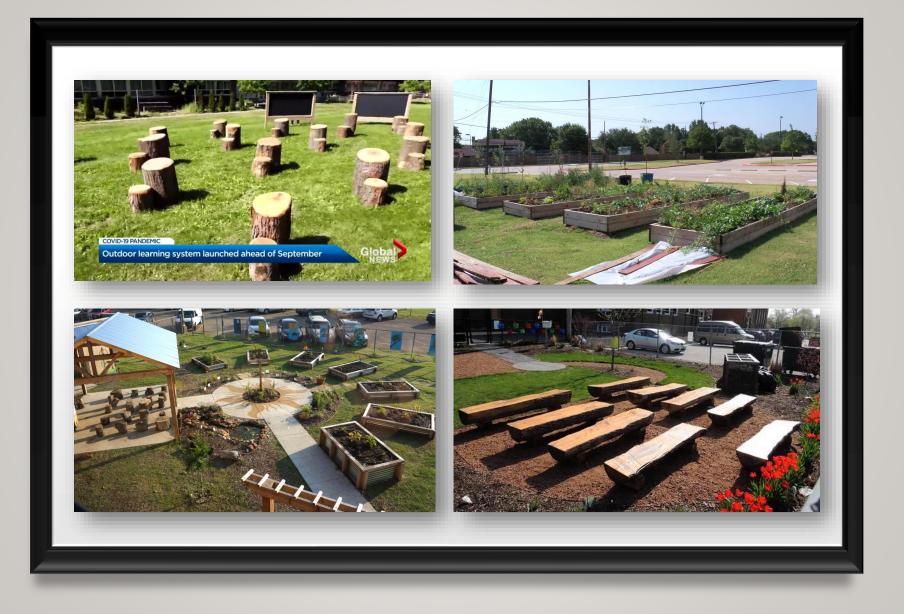




Bonding/ Bridging Feelings of Trust and Safety Networks Outlook in Life Social Capital Values & Cítízen Power/ Proactívíty Norms Diversity Reciprocity

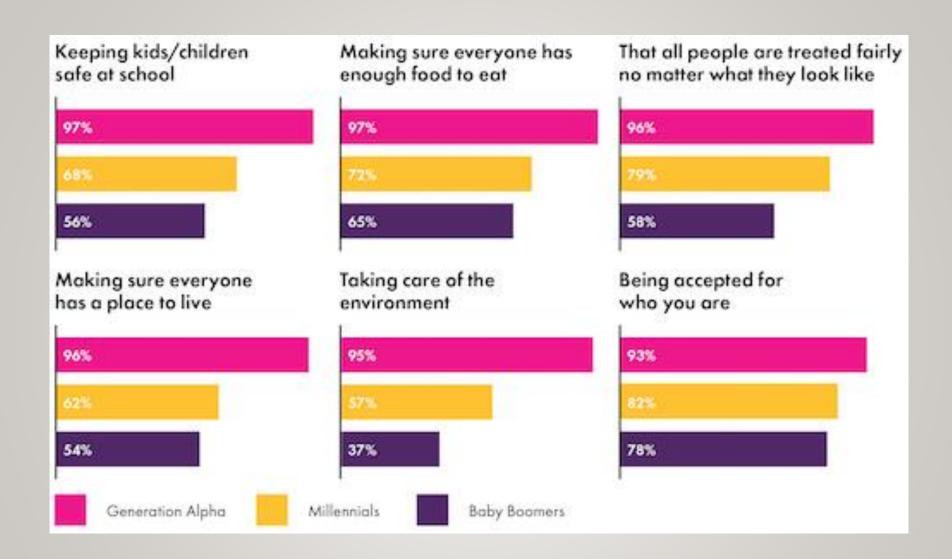








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## WE ARE ONE NETWORK AND WE ARE HERE FOR ONE ANOTHER





THERE'S NO THERE'S NO NORMAL to GO BACK TO. BUT I'M HERE TO HELP YOU BUILD A NEW ONE. (AND I'LL BRING SNACKS.)

# THANK YOU FOR ALLYOU DO!

My contact info:

Laura Hickey E: laurahickey878@gmail.com