



FOUNDATION FOR ENVIRONMENTAL EDUCATION

Eco-Schools

Lee Wray-Davies, Director of Education



WHO WE ARE

- 104 Member Organisations
- 81 Countries
- 5 Programmes



With over 40 years of experience in Education for Sustainable Development!





WHAT WE DO

Working together with our global network of members and partners, we address the most pressing challenges facing our planet today: **climate change**, **biodiversity loss** and **environmental pollution**.



**EMPOWER
CLIMATE
ACTION**



**REDUCE
ENVIRONMENTAL
POLLUTION**



**PROTECT
GLOBAL
BIODIVERSITY**



ECO-SCHOOLS FIGURES

2022



GREEN FLAGS AWARDED **19 K**

20 Mil STUDENTS

received ESD
thanks to over
1 Mil teachers



MEMBER COUNTRIES **73**



International Schools in **24 countries** are registered directly through FEE

48,700 SCHOOLS

Higher Education Institutions are joining too! There are now **183** Eco-Campuses in **18** countries



PARTNERS GLOBALLY



2,200

49%

of Members receive support from their Governments





Eco-Schools Actions from Around the Globe

Comoros

A school project that involved students, teachers and the local community to establish an action plan to reduce plastic waste. Generating income for the school to help run the programme.

India

A college situated in a community of around 40,000 people held exhibitions in upcycling of clothes, ran plays about recycling and worked with shop keepers to help reduce waste and litter.

Cyprus

A secondary school worked with a local Blue Flag beach to set up a plastic beach toy library for tourists and locals to share and reuse their toys on the beach to raise awareness of circular economy. With the Eco-Code: *Borrow, Play, Return*

Georgia

A school visited a factory to see how old plastic bottle tops were being recycled to make USB chargers. After the school set up a plastic lid collection point in their school.

FEE Global Action Days, April 22 to May 3, 2024

LET'S GET CLIMATE READY!

FEE's Global Action Days movement demonstrates how individual actions, no matter how small they seem, can greatly impact our own and our Earth's well-being.

Schools from all over the world, which are part of the Eco-Schools, LEAF and YRE Network, as well as non-FEE programme schools, are invited to join in!

Greening Communities with Global Action Days!



FEE Global Action Day Activities

Empowering Tomorrow: Climate Ready through Positive Actions

The greatest way to make a positive impact and tackle the climate emergency is to share the actions that you complete during the Climate Ready - Global Action Days.

To help motivate and inspire others to take climate action, after completing each task we ask you to share photos and comments online using the hashtags [#MyActionsMatter](#) [#GlobalActionDays](#) and [#GreeningEducation](#).

The GAD (Global Action Days) tasks can be carried out in any order between 22nd April and 3rd May 2024. We suggest 2-3 days spent per task including the weekend.





Activity 1: Climate Ready through Bioeconomy

Bioeconomy means using renewable biological resources from the land and sea. Including crops, forests, fish, animals, and micro-organisms to produce food, materials, and energy. In your schools, homes or clubs find and photograph examples of products linked to bioeconomy, such as cloth bags, woollen clothing, organic food and FSC certified wood.

SHARE and POST: Collages or reels of the bioeconomy products you photographed and comment on the items you found and what man-made products you can swap for naturally made versions in your everyday life. Remember to include our [#MyActionsMatter](#) [#GlobalActionDays](#) and [#GreeningEducation](#) so others can see and compare their bioeconomy finds.

Activity 2: Climate Ready through Food

Did you know that you need about 1 gram of protein per kg of body weight, per day as part of a healthy diet? Prepare a 24-hour meal plan to show how you can achieve this target using a protein that is either plant-based or low-carbon (or both!)

SHARE and POST: A photo of your daily meal plan or pictures of your healthy and low-carbon meals and comment on why you included certain plant-based or low-carbon protein-rich foods in your meal plan.



Activity 3: Climate Ready Through Circular Economy

Wasting resources contributes to climate change- it can also block drains and increase the risk of flooding, be eaten by animals on land or in the ocean and can cause people to think it is acceptable to drop even more litter! Find the 'waste hotspots' where litter and waste accumulate in your local community and take a photo, then carry out a clean-up and take another photo.

SHARE and POST: Your before and after photos of your waste hotspot clean up and comment on how this waste and litter could have been prevented through refusing, reducing, repairing, and repurposing waste.



Activity 4: Climate Ready in Changing Weather

As the climate changes, the frequency and intensity of extreme weather events such as flooding, drought, heat, fires, wind, and snowfall are increasing. List the extreme weather events which have affected your country in the last 3 years- map and make a calendar of these events to examine if any patterns are emerging for where and when this extreme weather has occurred.

SHARE and POST: A photo of your extreme weather maps and calendars and comment on how your school, family or local community could better prepare to protect yourselves from such extreme weather events in the future.



Activity 5: Climate Ready the Ecosystem Restoration

Birds and their migratory patterns are a great indicator of the impacts of climate change and, the health of ecosystems. Go outside and spend time spotting birds or listening to their song- identify the birds that you see and hear. To help with identification use the free e-Bird app.

SHARE and POST: Photos or videos of the bird(s) you spotted and comment on the status of the bird(s) on the IUCN (International Union for Conservation of Nature) Red List of Threatened Species and what needs to be done to keep their populations healthy.

CLIMATE READY THROUGHOUT THE YEAR

Once you have completed the GAD tasks and shared your images and comments online this does not have to be the end of your work to get climate-ready! Combine all your actions and research carried out over the last 10 days to create a news article, photo or video that can be shared with local media to inform your wider community about climate mitigation and adaptation actions. Remember to also include your GADs (Global Action Days) work in your Eco-Schools Green Flag or Learning about Forest Award applications to celebrate how your actions matter.



Obrigada!

